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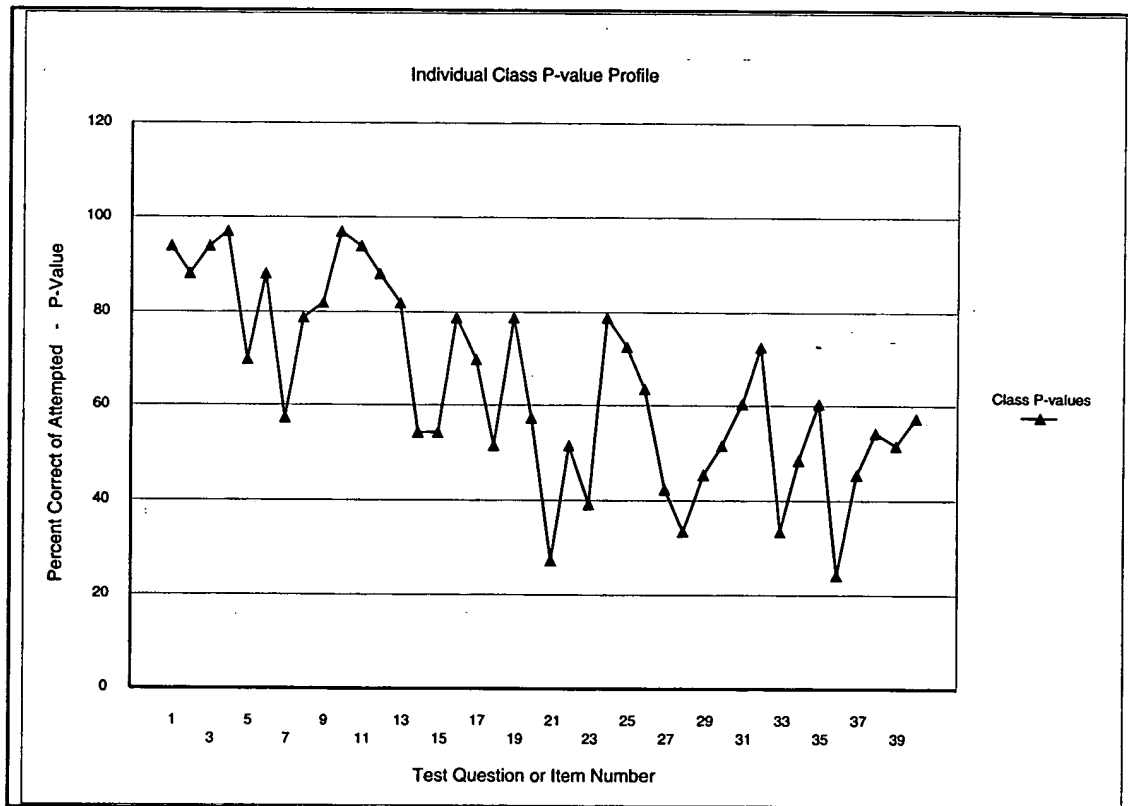


Figure 1

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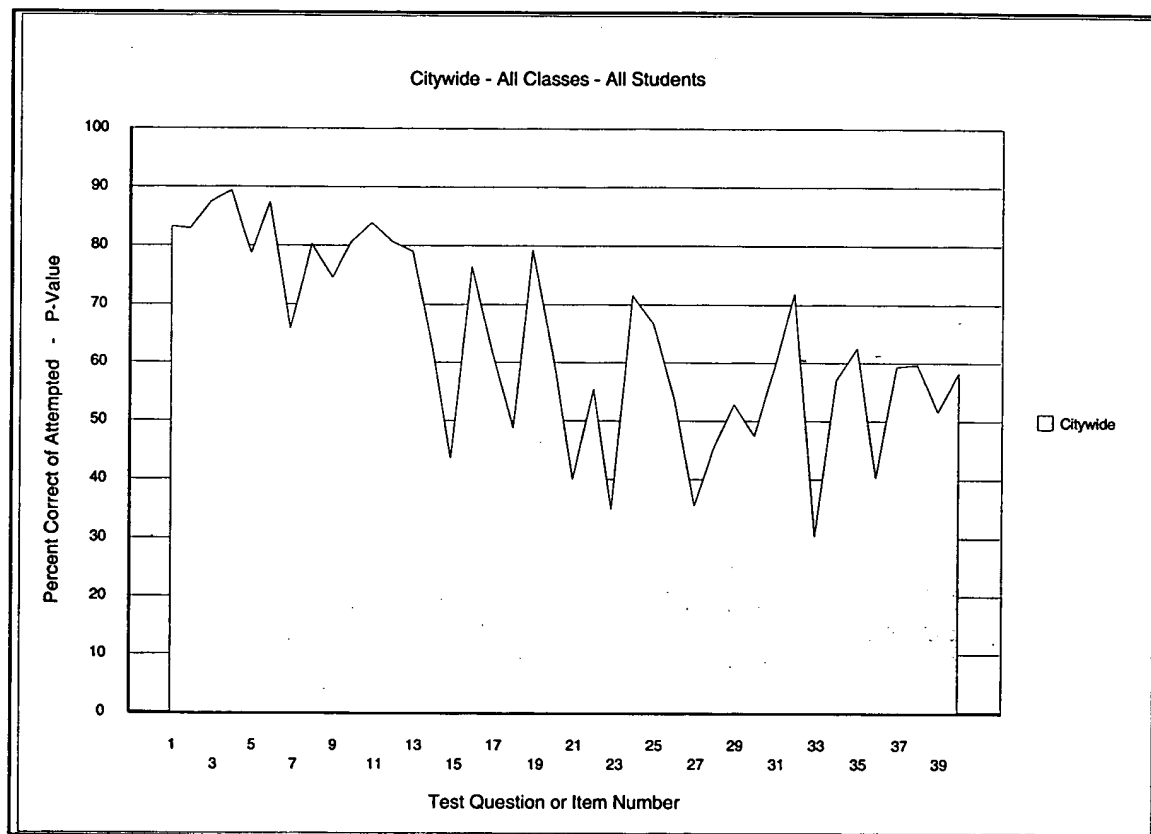


Figure 2

Comparison of All Classes at Skill Level One to All Classes Citywide

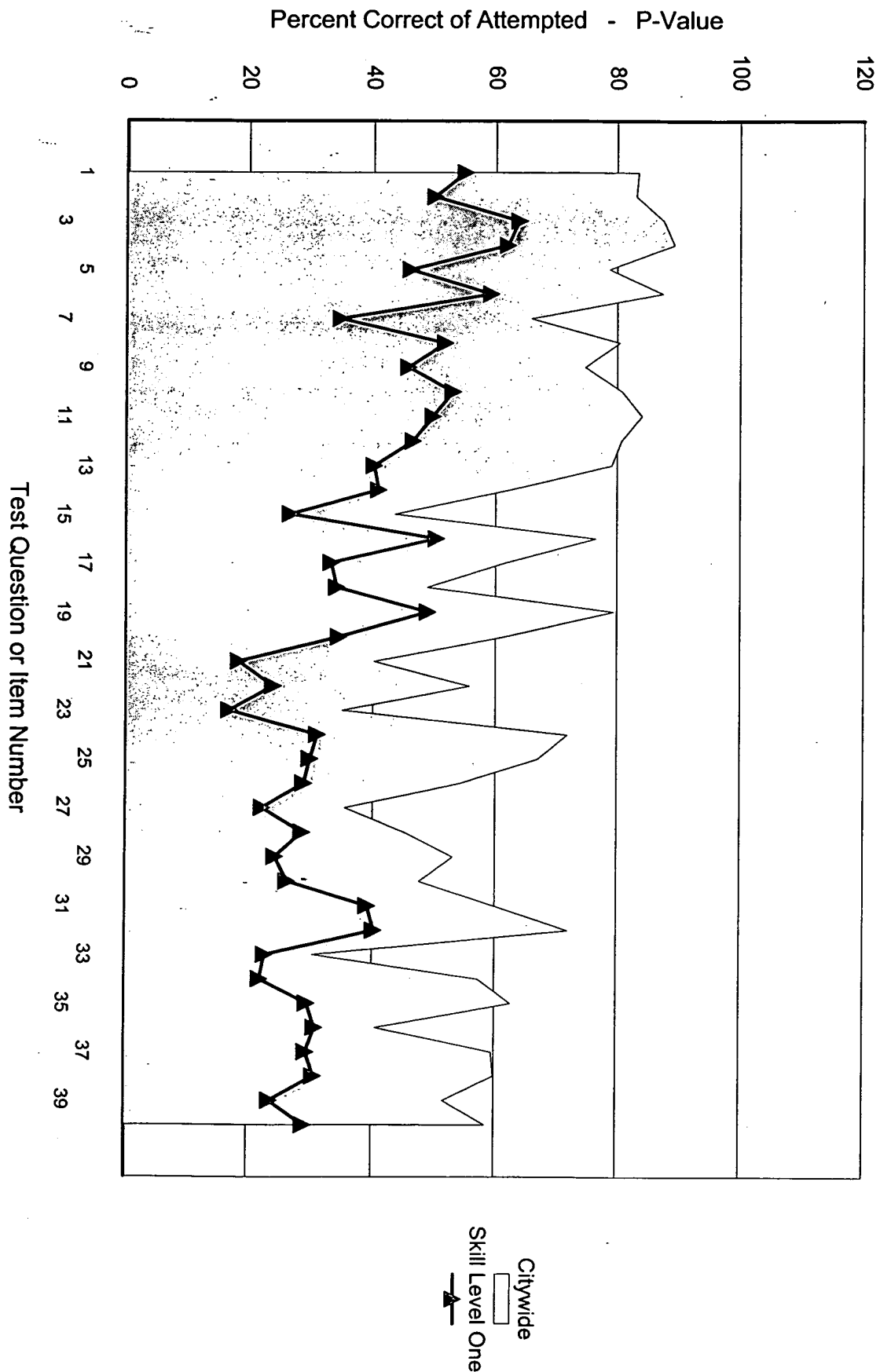


Figure 4

Comparison of All Classes at Skill Level Two to All Classes Citywide

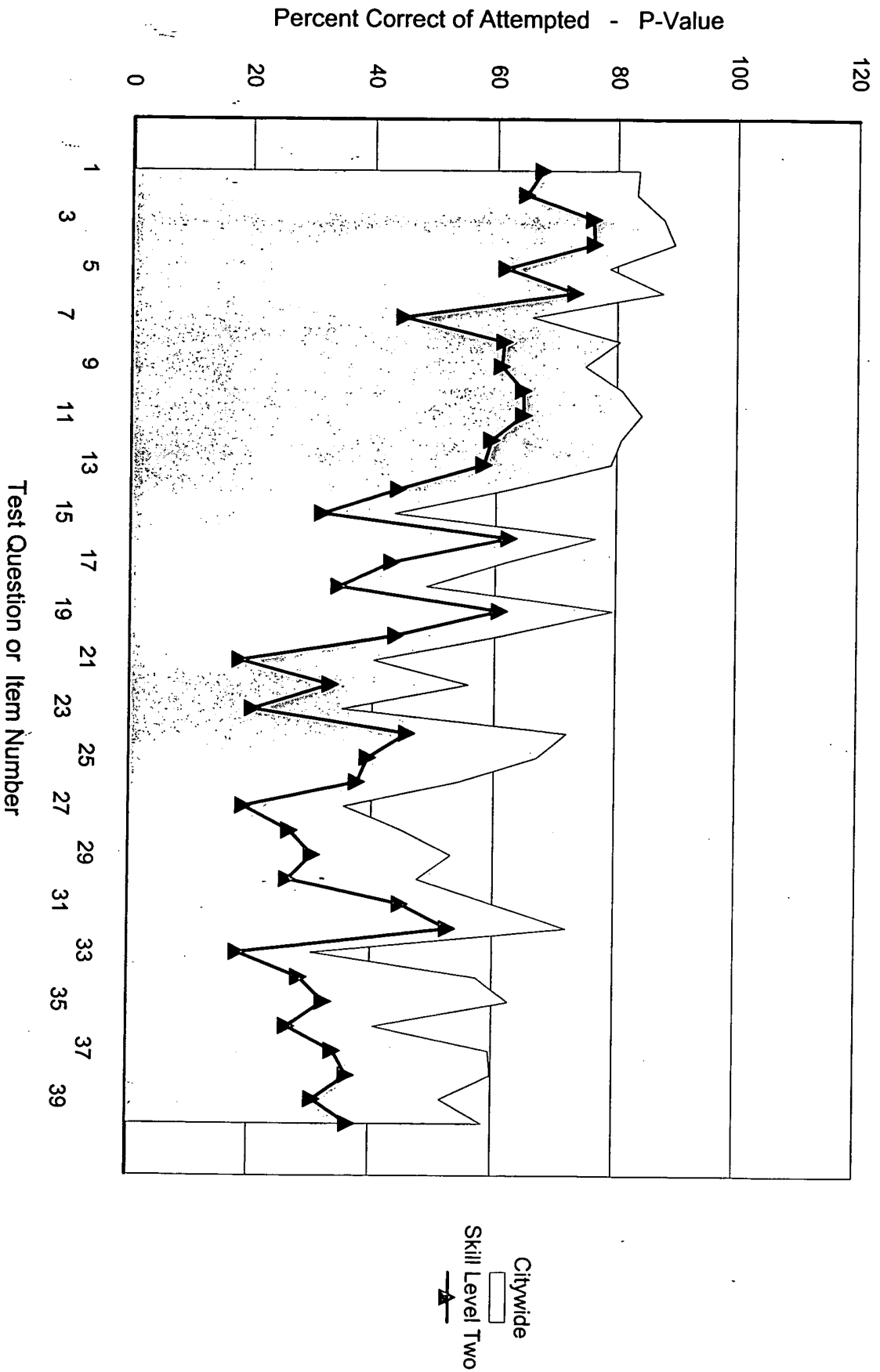
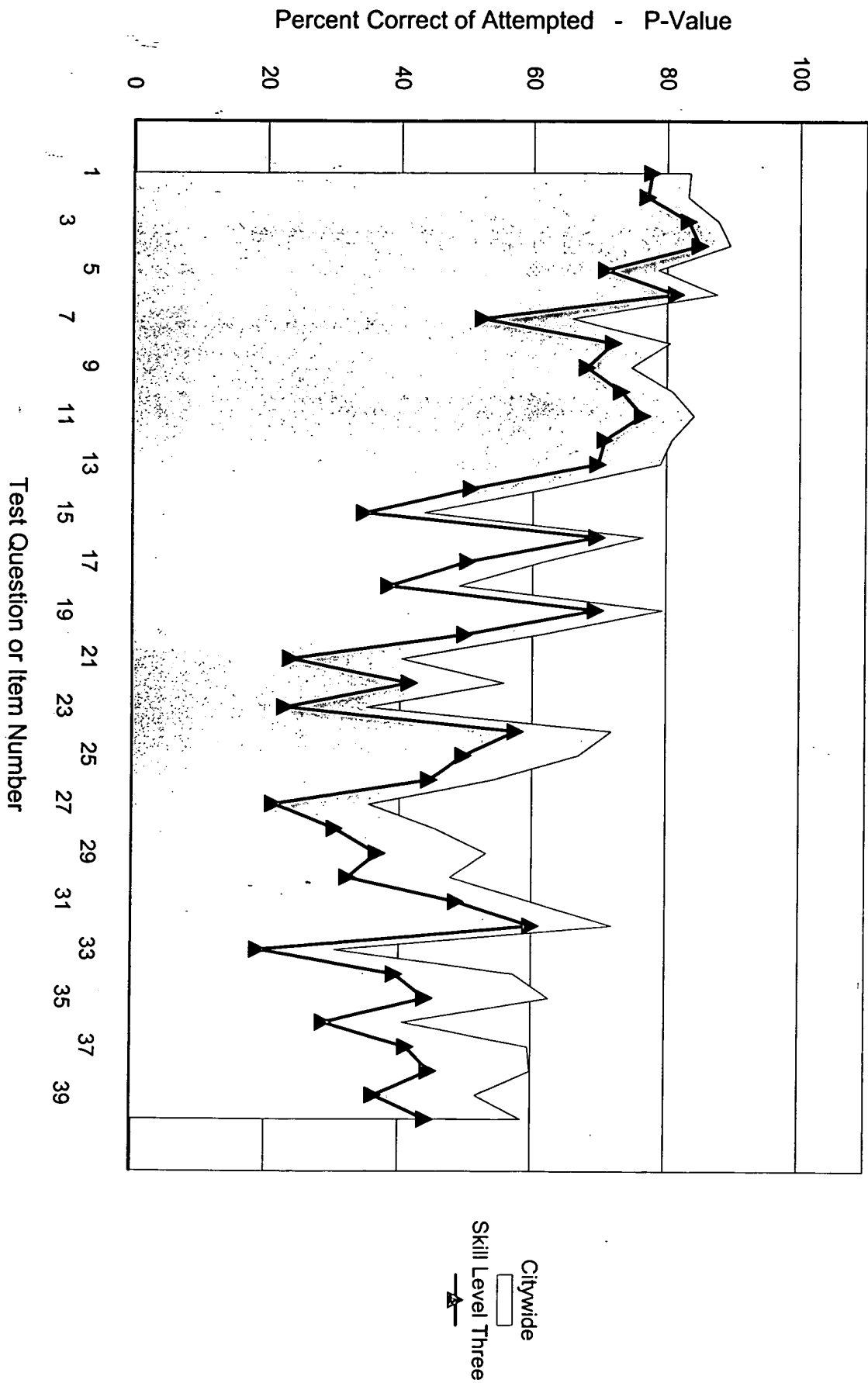


Figure 5

Comparison of All Classes at Skill Level Three to All Classes Citywide



Comparison of All Classes at Skill Level Four to All Classes Citywide

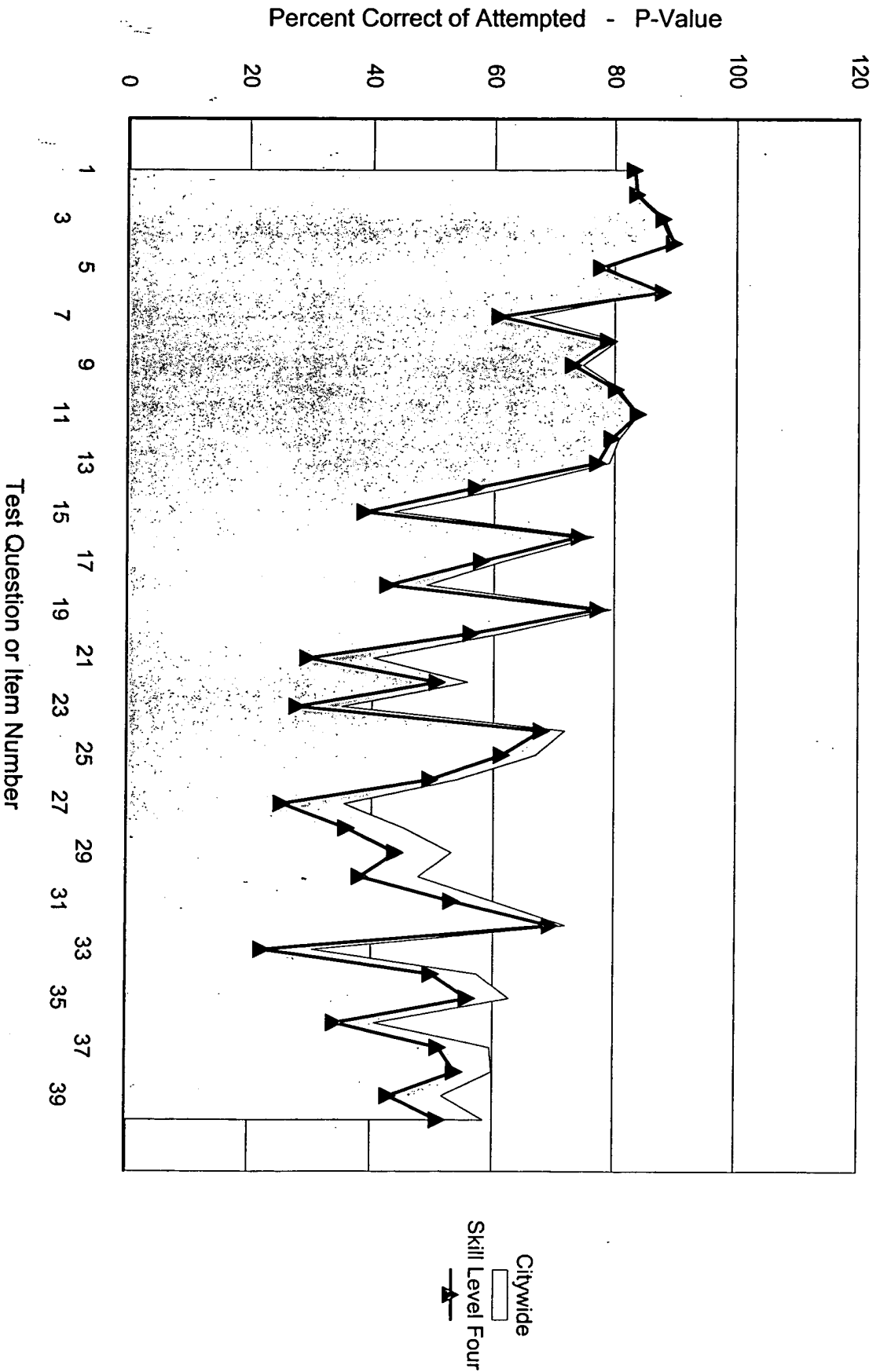
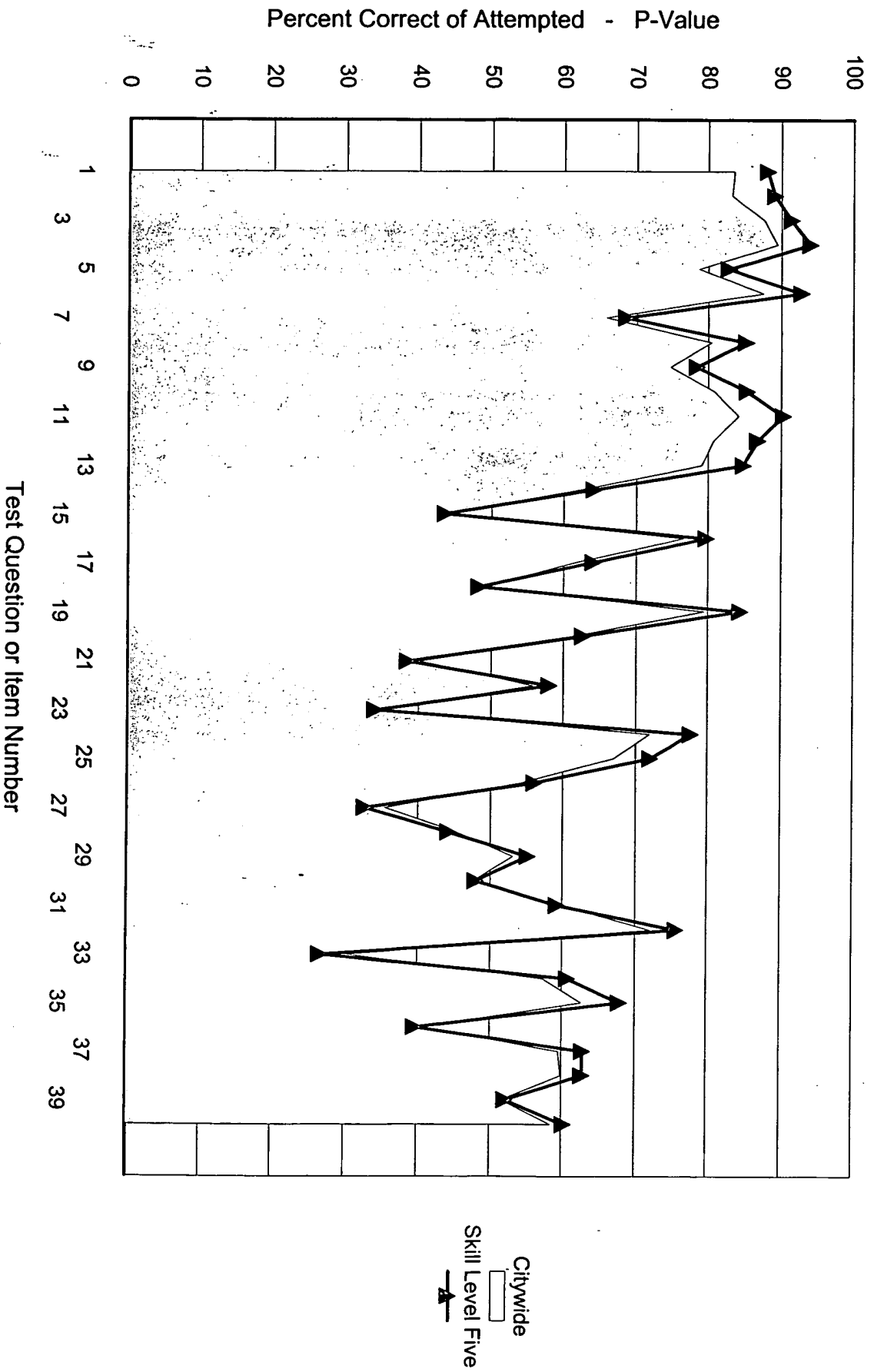


Figure 7

8/14/03

Comparison of All Classes at Skill Level Five to All Classes Citywide



Comparison of All Classes at Skill Level Six to All Classes Citywide

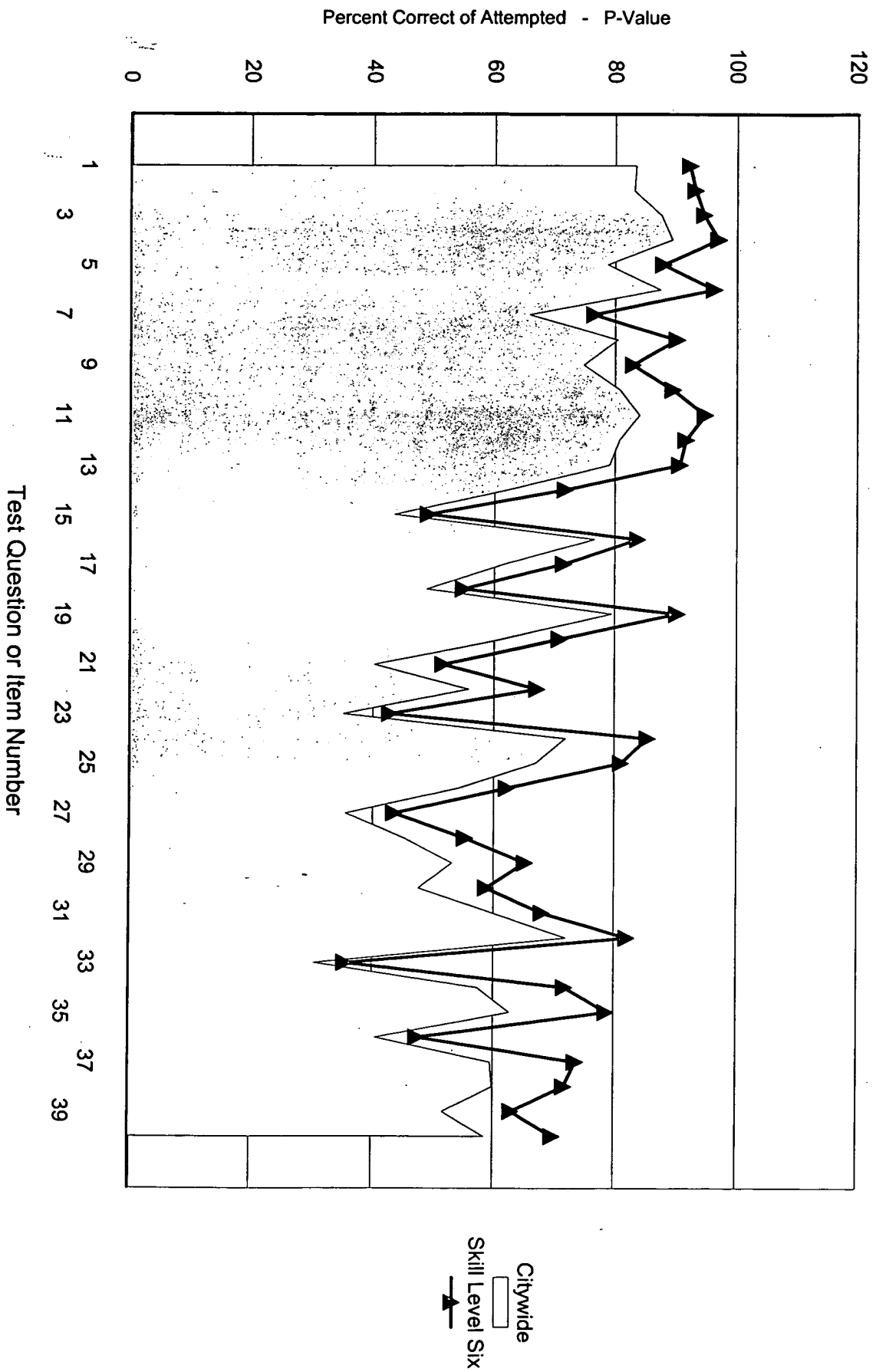
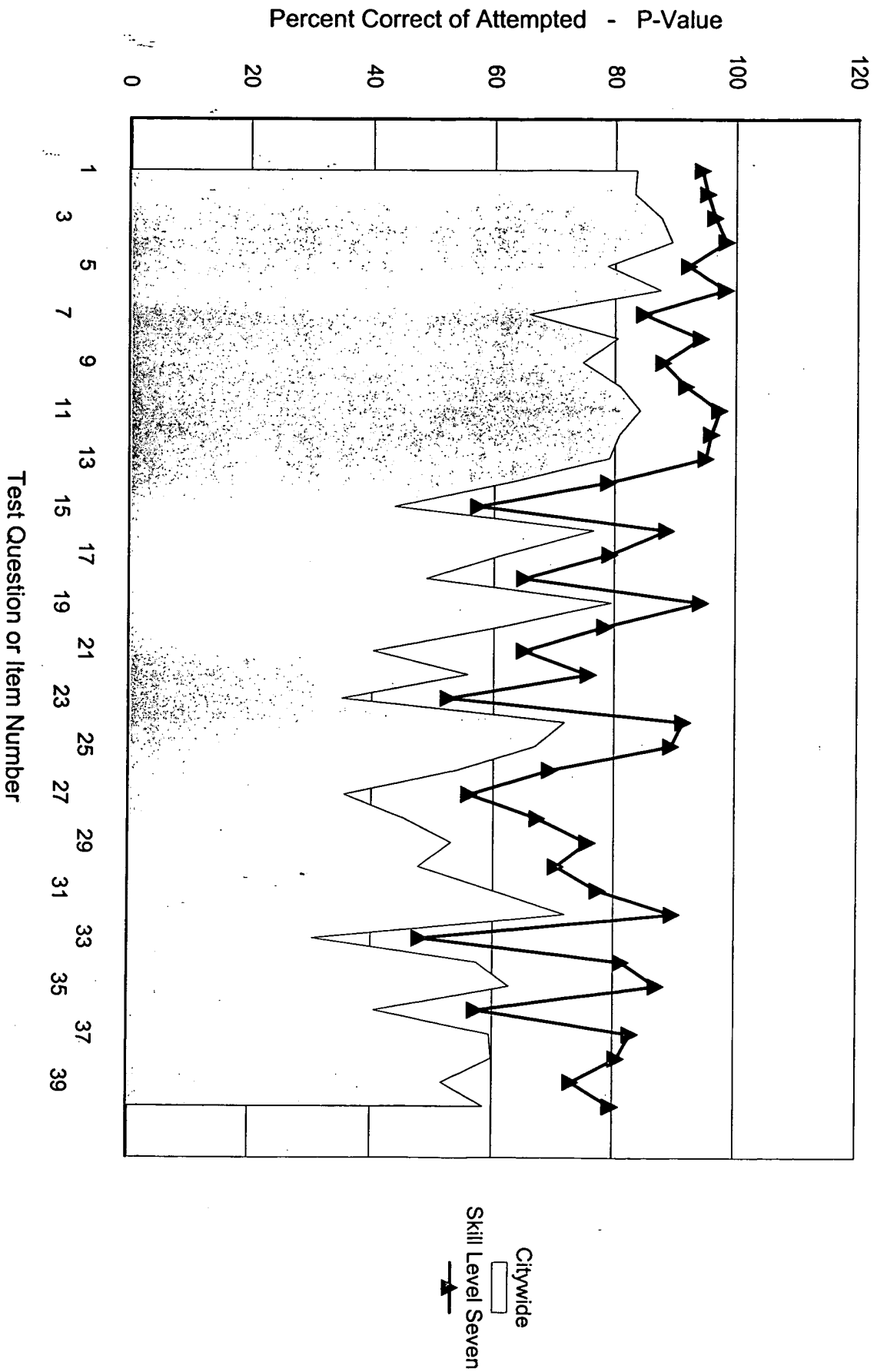


Figure 9

Comparison of All Classes at Skill Level Seven to All Classes Citywide



3/14/33

Figure 10

Comparison of All Classes at Skill Level Eight to All Classes Citywide

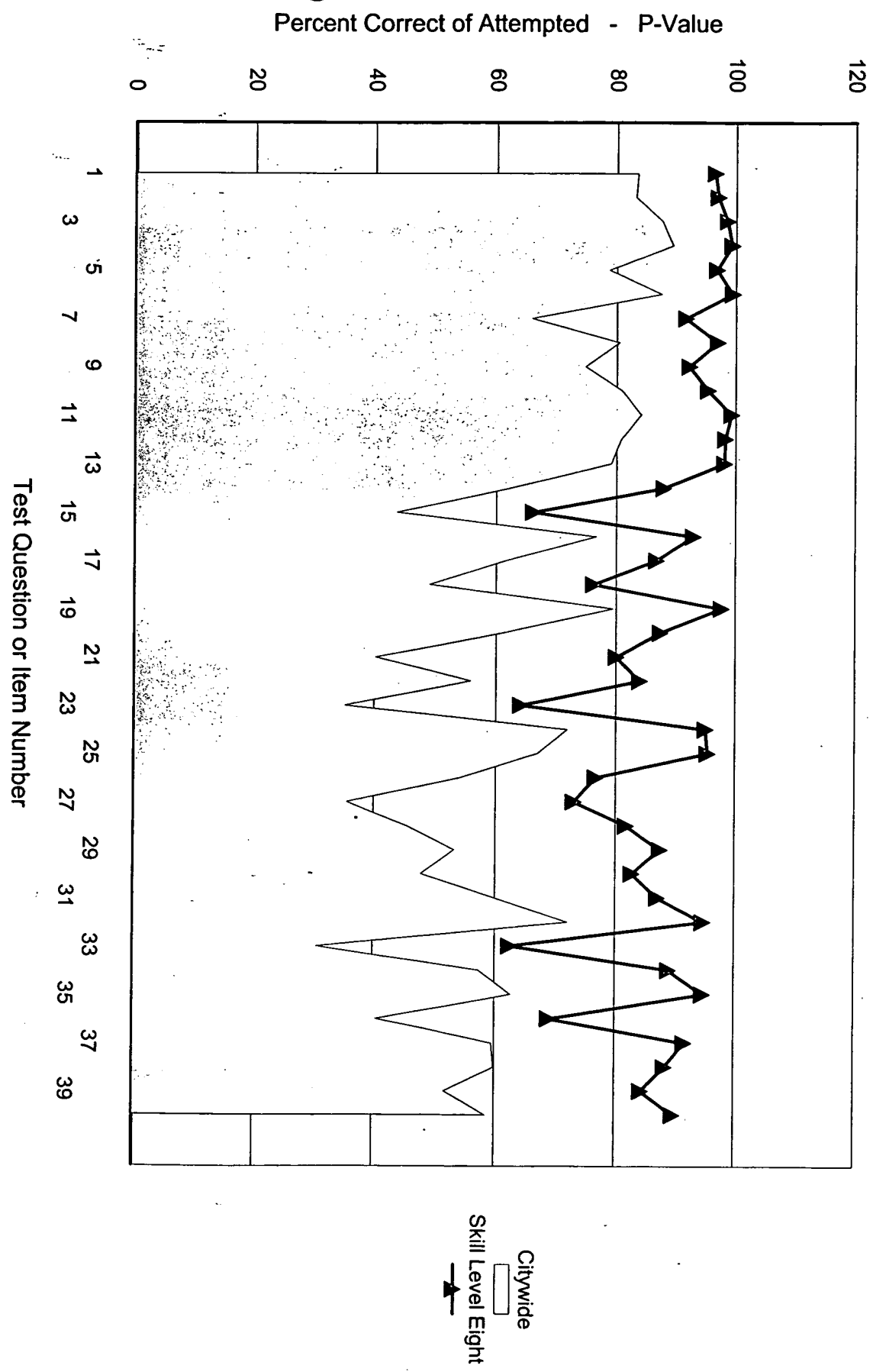


Figure 11

3 NYPS

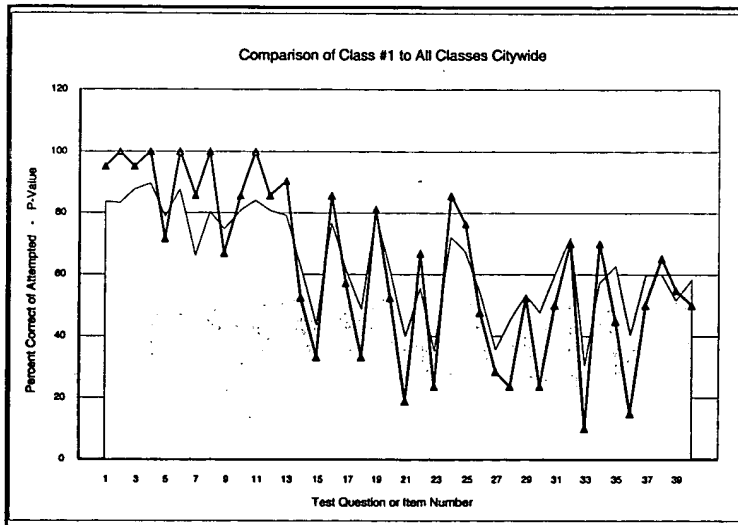


Figure 12

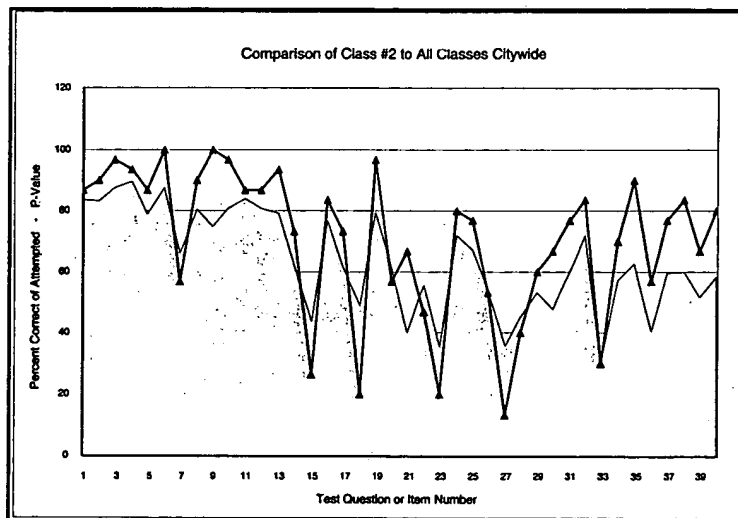


Figure 13

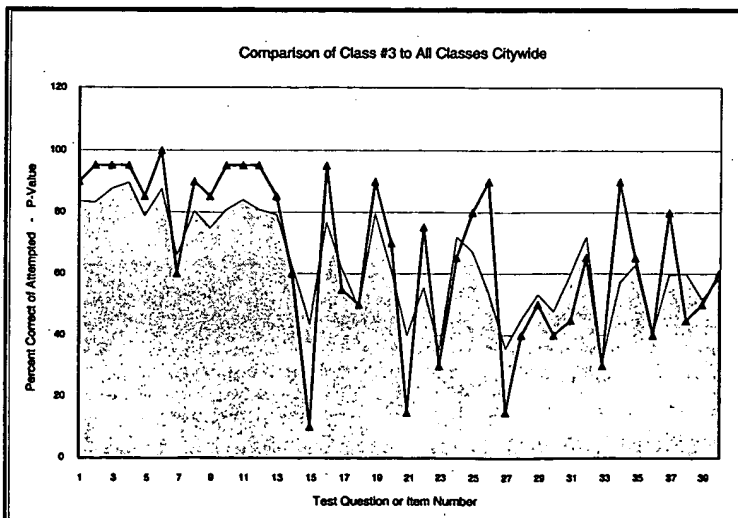


Figure 14

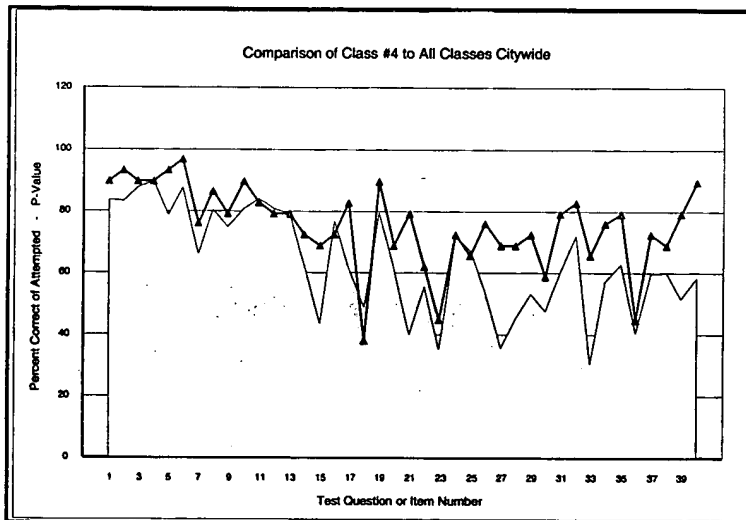


Figure 15

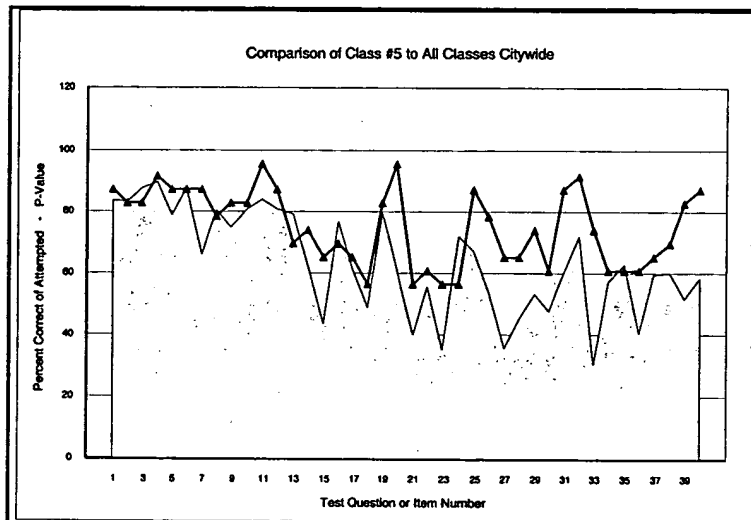


Figure 16

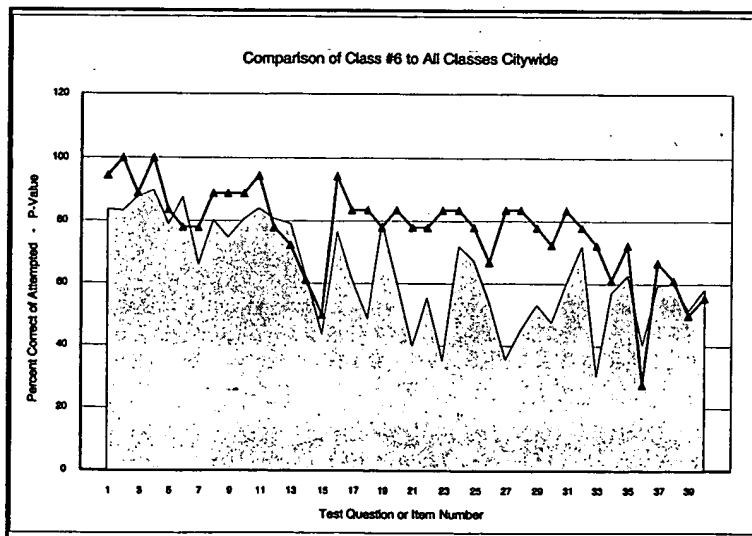


Figure 17

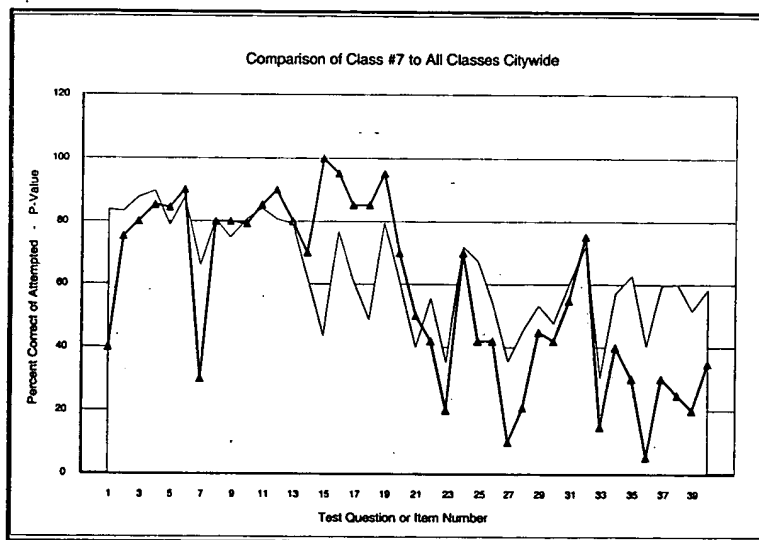


Figure 18

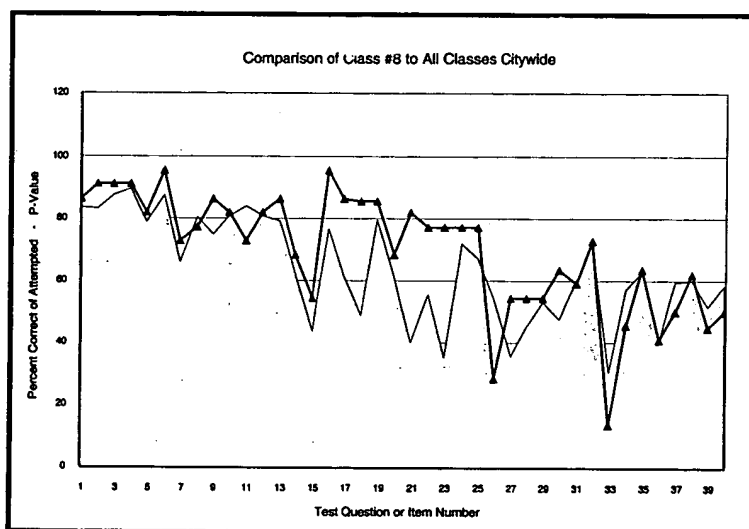


Figure 19

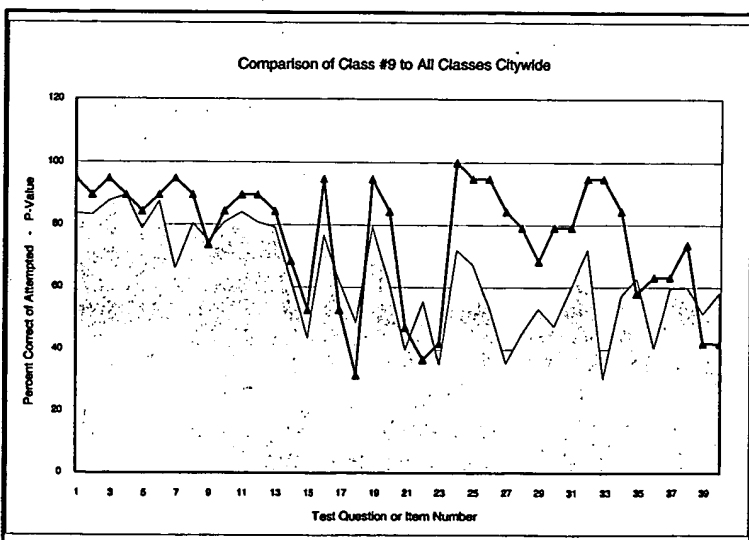


Figure 20

```
graph TD; START([START]) --> A[Provide a set of class p-value profiles]; A --> B[Generate a normative p-value profile]; B --> C[Identify class p-value profiles that deviate excessively from the normative profile]; C --> END([END]);
```

The flowchart illustrates the proposed method for identifying class p-value profiles that deviate excessively from the normative profile. It begins with a START terminal, followed by the process step 'Provide a set of class p-value profiles'. This leads to the process step 'Generate a normative p-value profile', which then leads to the process step 'Identify class p-value profiles that deviate excessively from the normative profile'. Finally, the process ends at an END terminal.

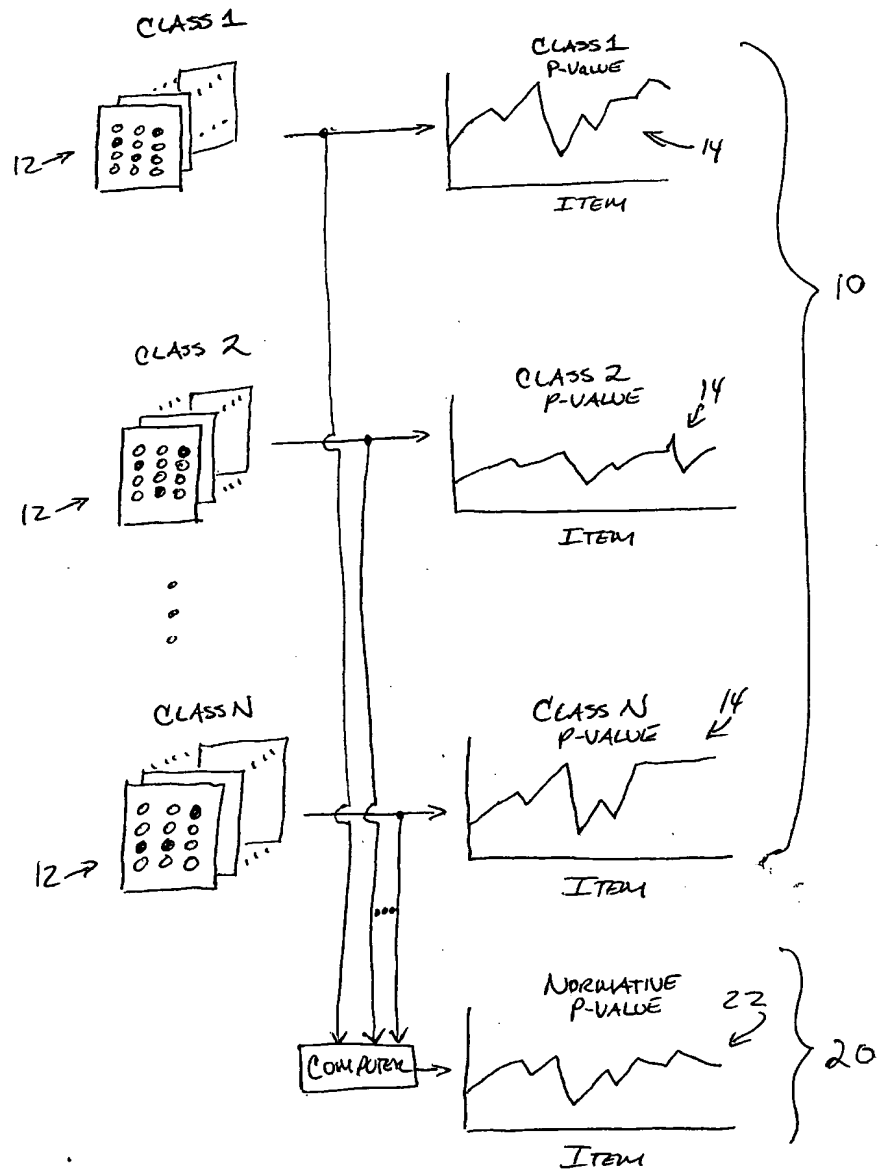
[illegible]

Fig 22